

Christian Morality

Course # 7004

1 semester

½

credit

Instructor: Rev. Eric Culler

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Diocesan Course Goal: The students will know the qualities of a morally mature person and begin to make correct moral choices in their lives.

Primary textbook:

Catechism of the Catholic Church. 2nd Edition. United States Catholic Conference: Washington, D.C., 2000.

This course will focus on Part 3 of the Catechism: “Life in Christ,” paragraph numbers 1691-2557. The Catechism of the Catholic Church is abbreviated below as “CCC.”

Tentative Schedule:

Week 1 (8/25-8/28) – Review of Basic Academic Skills: logic, reading, writing, note-taking

Week 2 (8/31-9/4) – Introduction to Morality

Week 3 (9/8-9/11) – Theological Anthropology: CCC 1691-1748

Week 4 (9/14-9/18) – The Morality of Human Acts and Passions: CCC 1749-1775

Tuesday September 15 – Quiz 1

Week 5 (9/21-9/25) – The Conscience and Virtues: CCC 1776-1845

Week 6 (9/28-10/2) – Sin: CCC 1846-1876

Friday October 2 – Annotated Bibliography due

Week 7 (10/5-10/9) – The Human Community and the Common Good: CCC 1877-1927

Thursday October 8 – Exam 1

Week 8 (10/12-10/16) – Social Justice: CCC 1928-1948

Week 9 (10/19-10/23) – Natural Law, Divine Law: CCC 1949-1986

Friday October 23 – Quotations due

Week 10 (10/26-10/30) – Grace and Justification: CCC 1987-2029

Tuesday October 27 – Quiz 2

Week 11 (11/2-11/6) – Moral Life in the Church, the Precepts of the Church: CCC 2030-2051

Week 12 (11/9-11/13) – The Ten Commandments: CCC 2052-2557

Week 13 (11/16-11/20) – The Ten Commandments continued

Friday November 20 – Outline due

Week 14 (11/23 & 24) – Finish Ten Commandments

Tuesday November 24 – Quiz 3

Week 15 (11/30-12/4) – Student Presentations and Discussion on Particular Moral Issues

Week 16 (12/7-12/11) – Student Presentations and Discussion on Particular Moral Issues

Week 17 (12/14-12/17) – Finish Student Presentations and review

Thursday December 17 – Moral Issues Paper due

Exam Days 12/18, 12/21, or 12/22

Semester Exam – date to be announced

Weight of Assignments:

Moral Issue Project – 30% [300 points]

(Annotated Bibliography 5%, Quotations 5%, Outline 5%, Presentation 5%, Paper 10%)

Exam 1 – 20% [200 points]

Semester Exam – 20% [200 points]

Quizzes – 15% [150 points]

(3 quizzes, 5% each)

Service Hours – 10% [100 points]

Class Participation – 5% [50 points]

Types of Assignments:

Exams will check your knowledge by means of matching, short answer, and essay questions. Exam #1 will cover the first half of the course, and the Semester Exam will cover the second half of the course.

Quizzes will check your knowledge of terms and basic information by means of matching and short answer. The content of a quiz will be announced the week before it is administered.

The Moral Issue Project will be done in simple stages, with the students first turning in an annotated bibliography, followed by a list of quotations, and then an outline. The student will give a presentation to the class about his or her findings, and last of all will turn in a paper about the specific moral issue he or she has researched. Detailed instructions about each stage of the project will be given to students before each stage is due.

Class participation includes attentiveness during class, note-taking, answers to the teacher's questions, and participation in discussion and group activities.

Students must also complete service hours in accordance with the student handbook.

Assignment Expectations:

- Assignments are due by the start of class on the date set by the teacher.
- Students who miss assignments due to an excused absence have one day to make up the assignment for each excused day that they missed.
- Late assignments lose one letter grade for each day they are late.

Classroom Expectations:

- Students will arrive in the classroom within 30 seconds after the bell has rung. Tardiness will be treated according to the student handbook.
- Students will treat each other and their teacher with respect, which includes using respectful language and remaining silent while another person is speaking.
- Students may eat and drink in the classroom provided they do so quietly without distracting others and provided they clean up after themselves. Students who fail to observe these provisos will lose this privilege.

